

# Rugby Referee Game Review Tool for C level Referees (LSFC)

Note actions, observations, and demonstrated competencies for your current grade that positively contributed to your match.

**L** - **Look like rugby?**

- What were your actions that contributed to a match that ebb and flowed like is expected at a rugby game?

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**S** - **Safe?**

- Were the scrums conducted safely? Yes/No
- What actions did you employ for safe scrums?  
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- Were tackles predominantly safe? Yes/No - What actions did you take for safe tackles? \_\_\_\_\_
- Were flash points mitigated? Yes/No What did you do? \_\_\_\_\_
- How else did you make a safe match? \_\_\_\_\_

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**F** - **Fair contest?**

- Did both teams have equal opportunity to compete?
- Fair contest with straight put in at the scrum? Yes/No
- Fair contest with straight throw at the line out? Yes/No
- Backs not edging up? L/O Yes/No Scrum Yes/No
- Ball carrier releases ball at tackle? Yes/No
- Tackler/ Tackler assist releases ball carrier? Yes/No
- Players remain onside at breakdown? Yes/No
- Player join from last foot or through the gate? Yes/No
- What else did you do that contributed to fair contest?

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**C** - **Continuity?**

- Did the game flow or have constant disruption?
- Were multiple phases of attack executed? Yes/No
- Were players responsive to infringement warnings? Yes/No
- Were players responsive to verbal management? Yes/No
- What actions on your part helped maintain continuity?  
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- Did players stop behaviours that drew penalties? Yes/No
- Did players post match, tell you they liked the game? Yes/No

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# SCOO ANALYSIS

Referee enters data based upon their self-appraisal of performance, in preparation of an upcoming match, or as part of self-development.

**S** **Strengths – What are you able to do really well? What are you really proud about in this area?**

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**O** **Opportunities – What resources, training, experiences are available to assist you?**

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**C** **Challenges – What areas and/or competencies need development?**

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**O** **Obstacles – What gets in the way of your development?**

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**- What obstacles do you have control over?**

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